

Cotati-Rohnert Park USD

SCHOOL PLAN FOR STUDENT ACHIEVEMENT

AT El Camino High School

**49738824930046
CDS Code**

TITLE 1 Schoolwide

Schoolsite Council (SSC) Approval Date

Local Board Approval Date

11/15/2021

12/14/2021

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

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Section 1 School Mission Statement and Description

School Mission Statement:

The El Camino student is Empowered, Loyal, Committed, and Organized.

“EL CO”:

Empowered

Takes ownership for personal choices

Reflects daily

Embraces adulthood

Loyal

Loyal to yourself and others

True to yourself and others

Respects and protects the rights of others

Committed

Dedicated to achievement

Displays resilience

Seeks inner strength through personal courage

Organized

Displays enthusiasm on a regular basis

Motivated by hard work

Careful planning and hard work keeps you on your path

“Success is a peace of mind which is the direct result of self-satisfaction in knowing you did your best to become the best that you are capable of becoming.”

John Wooden

Vision:

El Camino translates to “the way.” El Camino High School is an intervention to help students get back on track or “on their way” to graduate. We promote student success through care, commitment, and individualized support.

The primary purpose of El Camino High School is to provide credit deficient, at-risk students the opportunity to succeed academically and earn a high school diploma. The program will provide a supportive environment with a specialized curriculum, instruction, and guidance to overcome barriers in learning. Our Title I continuation school's small size helps to create a close relationship between students and educators, providing a dual emphasis upon academic instruction and personal guidance. This enables students to more effectively recapture credits, complete their graduation requirements, and leave our school with a high school diploma and a plan for post-secondary educational or vocational opportunities.

School Description:

El Camino High School is a continuation high school to help students recover credits to earn a California high school diploma. It combines online education with direct instruction. This blended model of education is ideally adapted to the needs of high school students with credit recovery courses and electives. The program has a specific pedagogical design to meet the needs of many types of learners and a supervisory model designed to meet both students' developmental needs for support and at the same time nurturing their growing independence. 60% of our students are socioeconomically disadvantaged. 12.7% of our population are English Learners. We serve an average of 80 students every year with a graduation rate of 94.1%.

COVID-19 Impact:

The impact of COVID-19 on El Camino High School was that during distance learning our student engagement decreased as home responsibilities increased and our students needed to work or be home with younger siblings or family members. As we return to in person school this school year, it is working well even though the maturity of our students are a year behind.

Section 2 CSI & ATSI: Purpose and Description

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

- Goal 1 = Provide and support a relevant and rigorous curriculum based on the California Common Core State Standards to maximize student achievement
- Goal 2 = Implement a broad course of study that meets all students' needs and interests and prepares them for college and career.
- Goal 3 = Create and maintain optimum learning environments for students and staff
- Goal 4 = Build and maintain highly effective and relevant family and community partnerships to increase student achievement and engagement in school
- * Goal 5 (Focus Goal) = Provide English Learner and RFEP students with equitable services

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Resource Inequities at El Camino High School are intrinsic motivation and student buy in for the program offered at El Camino High School.

Section 3 Educational Partners Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the 2020-21 SPSA Annual Review and Update

El Camino became a Title One School in the 2021-2022 school year. As a result, this is the first year that we will create and implement our SPSA.

Involvement Process for the 2021-22 SPSA and Update

In the Spring of 2022, we will have our WASC Initial Visit. As we are preparing for this visit, the SPSA has been a main part of that initial study. The school site council, along with teachers, Counselor, EI Instructional Aide, Administrator, Community Members, and Students all had input into the creation and development of our SPSA plan. We have had staff, class, and whole school meetings to gather input.

Section 4 ELA Goal

Goals, Strategies, Expenditures, & Annual Review

Goal 1

Subject: English Language Arts

SPSA Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

First year of implementation.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

First year of implementation.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

First year of implementation.

IDENTIFIED NEED (Data Analysis)

Data Analyzed	Data Conclusion	Assessed Needs
Reading Inventory	100% of students indicate that they have not read a book in the past year.	Students need resources and supports with reading efficacy and resiliency.
		Students need access to high interest novels which can encourage reading and it will increase the opporutnities for focusing on reading comprehension
D/F report for ELA	96% of students have a previous F in an English class	Students need access to instruction in vocabulary.

Subject: English Language Arts

LEA/LCAP: Provide and support a relevant and rigorous curriculum based on the California Common Core State Standards to maximize student achievement.

Goal #1 All Students will achieve improved academic success in the core content areas, as demonstrated by assessment on the CST's and local assessments. The gap between the achievement of white students and all subgroups will narrow.

	2018-19 Final Data	2021-22 Data Goal
Schoolwide (SW)	Actual 15%	Goal 17%
English Learners (EL)	Actual N/A	Goal N/A
Students with Disabilities (SWD)	Actual N/A	Goal N/A
Other Student Groups	Actual N/A	Goal N/A

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Schoolwide (SW)	Alignment of instruction with content standards: 1. Course outlines and instructional materials are aligned with state content standards.	Pre/Post Assessment			
			New York Times	Title I	900.00
		Vocabulary	ESSER	1,200.00	
	2. Staff will administer assessments to all students in Mathematics and English Language Arts.	Direct Instruction Teacher Created Assessments Pre/Post Assessment			
			Staff Development	Title I	2,000.00
	Increased educational opportunity: 1. Individual instruction for students will be modified based on the results of each student's exams, rubrics and/or other assessment results. 2. All students will be provided with additional instructional support for specific classes when deemed necessary by staff evaluation of test scores, pre/post exam scores and social/emotional needs. 3. All members of the faculty will employ powerful teaching strategies, based on data-driven research, and assessment of student achievement results. 4. All faculty members will use student	Direct Instruction Teacher Created Assessments Calendar with dates of Presentations - SRJC - College and Career			

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
	<p>achievement data to modify instruction.</p> <p>5. All students will have access to the computer lab.</p> <p>6. Career Guidance and post-secondary information will increase for all students</p> <p>7. Team Success will provide all students with instruction in Drug, Alcohol, and Tobacco prevention.</p>				
English Learners (EL)	1. CAASP, ELPAC and other assessment scores will continue to be provided to all staff members	CAASP English/ELPAC			
	2. Instruction for students will be modified based on the results of assessments.	CAASP English/ELPAC			
	3. The school will employ a full time EL Instructional Assistant.	CAASP English/ELPAC			
	4. Extra Duty EL Assistant to support the Site ELD Coordinator	CAASP English/ELPAC	Extra Duty	Title I	2,500
Students with Disabilities	<p>Extended learning time:</p> <p>1. All students will be</p>	IEP/504 Meeting Notes			

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
(SWD)	provided with individual support and additional instructional time when determined by staff, evaluation of test scores, exams, and social/emotional needs that such intervention is necessary to the individual student's educational success.				
Other Student Groups					

Section 4 Math Goal

Goals, Strategies, Expenditures, & Annual Review

Goal 2

Subject: Math

SPSA Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

First year of implementation.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

First year of implementation.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

First year of implementation.

IDENTIFIED NEED (Data Analysis)

Data Analyzed	Data Conclusion	Assessed Needs
Algebra Readiness	75% of the students come into El Camino without Algebra Credit	All students need Algebra to graduate.

Subject: Math

LEA/LCAP: Provide and support a relevant and rigorous curriculum based on the California Common Core State Standards to maximize student achievement.

Goal #2 All members of the faculty will employ teaching strategies focusing on the essential state content standards as assessed by student achievement results. All students will have access to standards-based textbooks and materials. Dashboard data is not available due to low student count.

	2018-19 Final Data	2021-22 Data Goal
Schoolwide (SW)	Actual 0	Goal 10
English Learners (EL)	Actual N/A	Goal N/A
Students with Disabilities (SWD)	Actual N/A	Goal N/A
Other Student Groups	Actual N/A	Goal N/A

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Schoolwide (SW)	<p>Alignment of instruction with content standards:</p> <p>1. School staff will align all curricula, course outlines, and syllabi with state content standards. This alignment will be ongoing and reviewed annually.</p> <p>2. Staff will administer assessments to ALL students in Mathematics and English Language Arts.</p>	<p>Pre/Post Assessment Direct Instruction Teacher Created Assessments</p>	Supplemental Teaching Resources	ESSER	500.00
			Staff Development	Title I	3,000.00
	<p>Increased educational opportunity:</p> <p>1. Individual instruction for students will be modified based on the results of each student's exams, rubrics and/or other assessment results.</p> <p>2. All students will be provided with additional instructional support for specific classes when deemed necessary by staff evaluation of test scores, local exam scores and social/emotional needs.</p> <p>3. Members of the faculty will employ teaching strategies and assessment of student achievement results.</p>	<p>Pre/Post Assessment Direct Instrution Teacher Created Assessments</p> <p>Calendar with the Presentation Dates - SRJC, College and Career</p>			

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
	<p>4. Faculty members will use student achievement data to modify instruction.</p> <p>5. All students will have access to the computer lab.</p> <p>6. Career Guidance and post-secondary information will increase for all students</p> <p>7. Team Success will provide all students with instruction in Drug, Alcohol, and Tobacco prevention.</p>				
English Learners (EL)	<p>Improvement of instructional strategies and materials:</p> <p>1. CAASP/ELPAC and other exam scores will be provided to all staff members</p> <p>2. Individual instruction for students will be modified based on the results of assessments.</p> <p>3. The school will employ a full time EL Instructional Assistant.</p>	CAASP/ELPAC Scores			

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
	4. Staff will annually assess English Language Learners using the ELPAC. This will be conducted during the month of February of each school year.				
Students with Disabilities (SWD)	<p>Extended learning time:</p> <p>1. All students will be provided with individual support and additional instructional time when determined by staff, evaluation of test scores, exams, and social/emotional needs that such intervention is necessary to the individual student's educational success.</p>	IEP/504 Meeting Notes			

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Other Student Groups					

Section 4 College & Career Readiness / Equity Goal

Goals, Strategies, Expenditures, & Annual Review

Goal 3

Subject: College & Career Readiness / Equity

SPSA Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

First year of implementation.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

First year of implementation.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

First year of implementation.

IDENTIFIED NEED (Data Analysis)

Data Analyzed	Data Conclusion	Assessed Needs
College and Career Readiness	85.9% 2017 Not prepared 85.7% 2018 Not prepared 98 % 2019 Not prepared	CTE Courses
Work ready Certificates	0% of students have completed Work Ready Certificates	Need increased supports and services for work readinesses.
Graduation Rate	88% 2018 94% 2019	Alternative Pathways to High School Diploma

Subject: College & Career Readiness / Equity

LEA/LCAP: Implement a broad course of study that meets all students' needs and interests and prepares them for college and career.

Goal #3 College and Career will be 50% prepared

	2018-19 Final Data	2021-22 Data Goal
Schoolwide (SW)	Actual 0	Goal 50%
English Learners (EL)	Actual 0	Goal 50%
Students with Disabilities (SWD)	Actual 0	Goal 50%
Other Student Groups	Actual 0	Goal 50%
Graduation Rate (GR)	Actual 94%	Goal 95%

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Schoolwide (SW)	1. Add a CTE program to El Camino to prepare our students for college and career	Enrollment into Work Ready Program Enrollment into CTE Courses	Typing Software Program	Title I C/O	449.00
	2. Professional development for staff to support college and career curriculum	Staff Attendance at PD			
	3. Next Generation Trades Academy	Next Generation Trades Academy Completion	Contract (for participants)	Title I C/O	5,000.00
4. With an equity lens, El Camino will provide vigorous curriculum and instruction that includes critical thinking skills, academic and digital literacy in all subject areas to ensure post-secondary success (college or career readiness) for all students	College and Career Prepared Data	Supplemental materials	Title I	1500.00	
		Field Trip	Title I C/O	1480.00	
English Learners (EL)					

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Students with Disabilities (SWD)					
Other Student Groups					
Graduation Rate (GR)					

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost

Section 4 Climate & Culture

Goals, Strategies, Expenditures, & Annual Review

Goal 4

Subject: Climate & Culture

SPSA Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

First year of implementation.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

First year of implementation.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

First year of implementation.

IDENTIFIED NEED (Data Analysis)

Data Analyzed	Data Conclusion	Assessed Needs
Healthy Kids Survey	16% Percent for Meaningful Participation	Increase the Meaningful Participation to 20% on the Healthy Kids Survey

Subject: Attendance/PBIS

LEA/LCAP: Create and maintain optimum learning environments for students and staff.

Goal #4 Create and maintain optimum learning environments for students and staff.

	Increase student attendance rate by 0.5% or to 98%.		Decrease chronic absenteeism rate by 1% or maintain green/blue status (K-8) Fall 2021 CA Dashboard	
	2018-19 Final Data	2021-22 Data Goal	2018-19 Final Data / District Preliminary Data	2021-22 Data Goal
Schoolwide (SW)	Actual 58.1%	Goal 65%	Actual N/A%	Goal 25%%
English Learners (EL)	Actual N/A%	Goal N/A%	Actual N/A%	Goal N/A%
Students with Disabilities (SWD)	Actual N/A%	Goal N/A%	Actual N/A%	Goal N/A%
Other Student Groups	Actual N/A%	Goal N/A%	Actual N/A%	Goal N/A%

	Implement Positive Behavior Intervention and Support (PBIS) to decrease suspension rate by 0.3%	maintain green/blue status Fall 2020 CA Dashboard
	2018-19 Final Data / District Preliminary Data	2021-22 Data Goal
Schoolwide (SW)	Actual 14.5%	Goal 5%%
English Learners (EL)	Actual N/A%	Goal N/A%
Students with Disabilities (SWD)	Actual N/A%	Goal N/A%
Other Student Groups	Actual N/A%	Goal N/A%

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Schoolwide (SW)	1. All parents will be annually invited to develop an Individual Learning Plan	Attendance at Individual Learning Plan Meetings			
	Mentor Me Project will increase the student engagement	Attendance records/Power Schools	Contract	Title I C/O	5,000.00
	4. Involvement of staff, parents and community: <ul style="list-style-type: none"> • The school will continue to make effort to increase parent participation in the school program, particularly in the expansion of the School Site Council • The school will continue to recruit parents, with communication in both English and Spanish, for participation in an expanded School Site Council • The school will maintain and annually 	Website, Communication Artifacts of Communication			

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
	<p>update a student handbook, an alternative education center flow chart, a community services directory, an updated web site, and a parent newsletter.</p> <ul style="list-style-type: none"> The school will develop a comprehensive school website. All parents will be regularly notified of their student's assessment results. 				
	Parent Social Meeting once a month	Attendance at Parent Social Meeting	Supplies & Materials	Title I	1,635.00
English Learners (EL)	2. Development and maintenance of a comprehensive school website	Website Creation			

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Students with Disabilities (SWD)	3. Improved communication and dissemination of information to parents. <ul style="list-style-type: none"> • TeleParent Auto-dialer • Handbook • English/Spanish • Mailings • SSTs • DELAC/ELAC • School Site Council 	Artifacts of Communication			
Other Student Groups					

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost

Section 4 Parent Involvement

Goals, Strategies, Expenditures, & Annual Review

Goal 5

Subject: Parent Involvement

SPSA Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

First year of implementation.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

First year of implementation.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

First year of implementation.

IDENTIFIED NEED (Data Analysis)

Data Analyzed	Data Conclusion	Assessed Needs
Parent Involvement School Site Meetings	0 Parents Involved	Increase Parent Involvement

Subject: Parent Engagement

LEA/LCAP: Build and maintain highly effective and relevant family and community partnerships to increase student achievement and engagement in school.

Goal #5 Build and maintain highly effective and relevant family and community partnerships to increase student achievement and engagement in school.

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Schoolwide (SW)	1.Student/Teacher/Parent/ Counselor Intake Meetings	Attendance at Intake Meetings	Copies/Light Snacks	Title I: Parent Involvement	149
	Positive Behavior Recognition	Attendance Increase	Supplies & Materials	ESSER	556
	Board games to improve student's social skills.	Increase in Engagement on Healthy Kids Survey and/or Attendance Increase	Supplies & Materials	ESSER	500
English Learners (EL)	1. All messages sent home in Spanish and English				
Students					

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
with Disabilities (SWD)					
Other Student Groups					

Section 6 Budget Summary

Site Categorical Budget

Total Allocations		
Funding Source	Allocation	Balance (Allocations-Expenditures)
Title I	11535	0.00
ESSER	2,756	0.00
Title I C/O	11929	0.00
Title I: Parent Involvement	149	0.00

Section 7 Funding Allocations

Budget Summary

The Budget Summary is required for schools funded through the Con App, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Current Funds Provided to the School Through the Consolidated Application Current Year	\$11,535
Total Carryover Funds Provided to the School Through the Consolidated Application Carryover	\$11,929
Total Funds Provided to the School Through the Consolidated Application	\$149
Total Federal Funds Provided to the School from the LEA for CSI	\$0
Total Current allocation budgeted for strategies to meet the goals in the SPSA	\$26,369.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program.

Subtotal of additional federal funds included for this school: **\$2,756**

Total of State and local programs that the school is including in the schoolwide program: **\$26,071**

Section 8 School Site Council Membership

2021 - 2022
SCHOOL SITE COUNCIL (SSC) MEMBERSHIP
Jr High and High School
SCHOOL: El Camino High School

Committee Composition Requirements: In secondary schools, half of the members are the principal (1), classroom teachers (4), and other school staff (1); half are parents or other community members (3) and students (3).

<u>Parents/Community Members</u>	<u>Staff</u>
1. Name: Term: Parent Community Member	1. Name: Angela Scardina Principal
2. Name: Jen Wiltermood Term: 2021-2022 Parent XCommunity Member	2. Name: Mark Stratos Term: 2021-2022 2022-2023 Teacher
3. Name: Sabrina Darakhshan Term: 2021-2022 XParent Community Member	3. Name: Denise Tranfaglia Term: 2021-2022 2022-2023 Teacher
4. Name: Alyssa Grubert Term: 2021- 2022 Student	4. Name: Rocio Lopez Term: 2021-2022 2022-2023 Teacher
5. Name: Jackie Marin Paniagua Term: 2021- 2022 Student	5. Name: Term: Teacher
6. Name: Term: Student	6. Name: Term: Other School Staff

Section 8 School Site Council Membership

2021 - 2022
SCHOOL SITE COUNCIL (SSC) MEMBERSHIP
Elementary (TK-5th)
SCHOOL: El Camino High School

Committee Composition Requirements: In elementary schools, half of the members are the principal (1), classroom teachers (3), and other school staff (1); half are parents or other community members (5).

<u>Parents/Community Members</u>	<u>Staff</u>
1. Name: Term: Parent Community Member	1. Name: Angela Scardina Principal
2. Name: Jen Wiltermood Term: 2021-2022 Parent XCommunity Member	2. Name: Mark Stratos Term: 2021-2022 2022-2023 Teacher
3. Name: Sabrina Darakhshan Term: 2021-2022 XParent Community Member	3. Name: Denise Tranfaglia Term: 2021-2022 2022-2023 Teacher
4. Name: Alyssa Grubert Term: 2021- 2022 Parent Community Member	4. Name: Rocio Lopez Term: 2021-2022 2022-2023 Teacher
5. Name: Jackie Marin Paniagua Term: 2021- 2022 Parent Community Member	5. Name: Term: Teacher
6. Name: Term: Parent Community Member	6. Name: Term: Other School Staff